Language Pedagogy MA (MALP) Course of Study

Degree Title: Master of Arts in Language Pedagogy – Emphasis: Japanese
Total hours: 30 graduate credits (10 courses minimum)
Grade required: MA courses require a minimum grade of B

Language Proficiency Entrance Requirement
Candidates should possess proficiency in Japanese at the Intermediate High according to the ACTFL proficiency guidelines.
MALP students are required to select courses taught in the second language in order to meet the Area Courses and Elective requirements (see below).

I. Two (2) Foundation Courses
To be taken during or prior to the first semester of study. Offered every Fall semester
WLC 6410: L2 Methodology
WLC 6600: Introduction to Research and Bibliography

II. Three (3) Advanced Second Language Teaching Courses
Choose a focus area:
- Licensure-focused*
- Pedagogy-focused†
- DLI Endorsement‡

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<tr>
<th>Licensure-focused*</th>
<th>Pedagogy-focused†</th>
<th>DLI Endorsement‡</th>
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<tbody>
<tr>
<td>ECS 6645 (Spring)</td>
<td>LING 6818 (Fall)</td>
<td>WLC 6015 (Fall)</td>
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<tr>
<td>ECS 6647</td>
<td>LING 6812 (Fall)</td>
<td>LING 6812 (Fall)</td>
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<td>ED PS 6721</td>
<td>LING 6816 (Spring 2)</td>
<td>ECS 6647</td>
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*courses can be used toward licensure coursework
†LING 6812, 6818 can be used toward TESOL certificate
‡courses will not entirely fulfill endorsement requirements

III. Four (4) Area Courses in Languages, Literature, and Culture
__________________________________________  __________________________________________
__________________________________________  __________________________________________
*must be graduate course numbers, 5000 and above

IV. One (1) Elective
Students select an advanced literature/culture or linguistics course in consultation with the Chair of their Supervisory Committee.

V. Language Requirement
A minimum proficiency level of Intermediate-High is required, and can be demonstrated through successful completion of 6000-level coursework in the target language. An ACTFL OPI or Utah Foreign Language Association (UFLA) language proficiency certification can also satisfy this requirement. Students interested in teaching in the Utah K-12 system should be aware that secondary teaching requires Advanced Low proficiency while DLI teaching requires Advanced Mid.

Completing Your Degree
Students must complete a Project/Portfolio, Thesis, or Comprehensive Examination based on the reading list developed with the Chair of their Supervisory Committee.
Students who complete a project or portfolio will enroll in WLC 6960 in their final semester bringing their degree total to 33.
Students who write a thesis will enroll in WLC 6970 for 6 credit hours bringing their degree total to 36.