

MALP Reading List

Core Areas: L2 Methodology, Second Language Acquisition, L2 Teaching

(Lang 6410, Ling 6812, 6816, 6818)

Exam questions will be based on these texts, and candidates will be expected to make specific references to them.

Brandl, K. (2007) *Communicative Language Teaching in Action: Putting Principles to Work*. Upper Saddle River, NJ:Prentice Hall

Brown, H. D. (2000). *Principles of Language Learning and Teaching*. White Plains, NY: Longman.

Ellis, R. (1997). *SLA Research and Language Teaching*. Oxford: Oxford Applied Linguistics.

Lee, J. & Bill VanPatten (2003). *Making Communicative Language Teaching Happen*. Boston: McGraw-Hill.

Lightbown, P. & Nina Spada (2003). *How Languages are Learned*. Oxford: Oxford University Press.

Omaggio Hadley, Alice. (2001). *Teaching Language in Context*. Boston: Heinle & Heinle.

Richards, J.C. and Theodore Rodgers. (2001). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press. (Second edition.)

Additional Readings

Candidates are expected to draw on these in their responses in the core and open areas; however, questions will not be directly based on them.

Cummins, J. (1996). *Negotiating Identities: Education for Empowerment in a Diverse Society*. Ontario, CA: CAFE (Chs. 3 and 5).

Graves, K. (2000). *Designing Language Courses*. Boston, Mass: Heinle & Heinle.

Richard-Amato, Patricia A. (1996). *Making It Happen*. New York: Longman. (Chs. 1-3)

Richards, J. C. & Willy A. Renandya (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge, UK: Cambridge University Press.

Richards, J.C. (2001). *Curriculum Development in Language Teaching*. Cambridge, UK: Cambridge University Press.

Snow, Marguerite Ann & Donna M. Brinton. (1997). *The Content-Based Classroom*. New York: Longman.

Tomlinson, Brian. (1998). *Materials Development in Language Teaching*. New York: Cambridge University Press.

Open Area

Candidates and the appropriate committee member, and the committee chair, will agree on additional readings for the third exam area with an emphasis on literature, linguistics, or a combination of the two (e.g. the teaching of literature).