

LANGUAGE PEDAGOGY - PORTUGUESE

MA (MALP) COURSE OF STUDY

Catalog Yr. 2022 - 2023

The **Master of Arts in Language Pedagogy – Emphasis: Portuguese** requires **30 graduate credits** (10 courses minimum). All courses must be passed with a grade of **B** or better.

To apply, candidates should possess proficiency in Portuguese at the **Advanced Low** according to the ACTFL proficiency guidelines. MALP students are required to select courses taught in the second language in order to meet the Area Courses and Elective requirements (see below).

I. FOUNDATION COURSES

Complete the following **TWO** foundation courses during or prior to the first semester of study. Offered every fall semester.

 WLC 6410: L2 Methodology <i>Course</i>	<i>1st/Fall</i> <i>Yr/Sem</i>	 WLC 6600: Intro to Research and Bibliography <i>Course</i>	<i>1st/Fall</i> <i>Yr/Sem</i>
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II. ADVANCED SECOND LANGUAGE TEACHING COURSES

Complete **THREE** courses from a chosen focus area

Choose from:

LICENSURE-FOCUSED*

ECS 6645: Assessment of Linguistically Diverse Populations (Spring)

ECS 6647: Instructional Methods for Linguistically Diverse Populations

ED PS 6721: Adolescent Development and Learning

* Courses can be used toward licensure coursework

PEDAGOGY-FOCUSED†

LING 6818: Second Language Test Design (Fall)

LING 6812: Content-Based Language Teaching (Fall)

LING 6816: Course & Curriculum Development (Spring)

† LING 6812, 6818 can be used toward TESOL certificate

DLI ENDORSEMENT‡

WLC 6015: Foundations of Dual Language Immersion (Fall)

LING 6812: Content-Based Language Teaching (Fall)

ECS 6647: Instructional Methods for Linguistically Diverse Populations





‡ Courses will not entirely fulfill endorsement requirements

Chosen Focus Area: _____

 _____ <i>Course</i>	<i>Yr/Sem</i>	 _____ <i>Course</i>	<i>Yr/Sem</i>
 _____ <i>Course</i>	<i>Yr/Sem</i>	 _____ <i>Course</i>	<i>Yr/Sem</i>

III. AREA COURSES

Complete **FOUR** Area Courses in Languages, Literature, and Culture. Must be graduate course numbers, 5000 and above.

 _____ <i>Course</i>	<i>Yr/Sem</i>	 _____ <i>Course</i>	<i>Yr/Sem</i>
 _____ <i>Course</i>	<i>Yr/Sem</i>	 _____ <i>Course</i>	<i>Yr/Sem</i>

IV. ELECTIVE

Complete **ONE** of the following courses

Students select an advanced literature/culture or linguistics course in consultation with the Chair of their Supervisory Committee.

 _____ <i>Course</i>	<i>Yr/Sem</i>
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V. LANGUAGE REQUIREMENT

Students are encouraged to pursue opportunities to improve their Portuguese language proficiency. Students interested in teaching in the Utah K-12 system should be aware that secondary teaching requires Advanced Low proficiency while DLI teaching requires Advanced Mid. Students who enter the program with Advanced level proficiency in Portuguese are encouraged to take advantage of departmental offerings to advance their proficiency in an additional foreign language.

COMPLETING YOUR DEGREE:

During the last semester in the program, the student will take both a written and an oral exam called the Master's Exam. The Master's Exam will consist of 3 questions drawn from the two core areas and the student's elective area as described in the MALP reading list. The elective area will be selected by the student before the last semester of coursework and in consultation with the chair of their supervisory committee. The written portion of the exam will be completed over two days with 3 hours dedicated to each section. The student will receive one or several questions for each area and will have to respond to them without access to any external sources (books, articles, notes, etc.). Approximately a week after the written exam, the Supervisory Committee will schedule a follow-up oral exam in which the student and the committee will discuss the student's responses to the written exam questions. The oral exam will last approximately one hour.

OPTIONAL TESOL CERTIFICATE Many students choose to pursue an optional TESOL certificate through the Linguistics Department because of the overlap in coursework with the MALP degree. Please contact the Linguistics Department's TESOL advisor for more information. Complete all of the following with a B- or better

Complete **ALL** of the following with a B- or better

<p>LING 6233: Pedagogical Structure of English</p> <hr/> <p><i>Course</i> <i>Yr/Sem</i></p>	<p>WLC 6410: L2 Methodology</p> <hr/> <p><i>Course</i> <i>Yr/Sem</i></p>
<p>LING 6812: Content-Based Instruction</p> <hr/> <p><i>Course</i> <i>Yr/Sem</i></p>	<p>LING 6813: Practicum</p> <hr/> <p><i>Course</i> <i>Yr/Sem</i></p>
<p>LING 6818: Test Design</p> <hr/> <p><i>Course</i> <i>Yr/Sem</i></p>	

SCHEDULE:

STUDENT NAME _____

1st Year

FALL	SPRING	SUMMER
<p>WLC 6410 3</p> <hr/> <p><i>Course</i> <i>Credit</i></p>	<hr/> <p><i>Course</i> <i>Credit</i></p>	<hr/> <p><i>Course</i> <i>Credit</i></p>
<p>WLC 6600 3</p> <hr/> <p><i>Course</i> <i>Credit</i></p>	<hr/> <p><i>Course</i> <i>Credit</i></p>	<hr/> <p><i>Course</i> <i>Credit</i></p>
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2nd Year

FALL	SPRING	SUMMER
<hr/> <p><i>Course</i> <i>Credit</i></p>	<hr/> <p><i>Course</i> <i>Credit</i></p>	<hr/> <p><i>Course</i> <i>Credit</i></p>
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QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
 Or visit languages.utah.edu/graduate